

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child:

- learn to continue a sequential pattern and to use multiples to predict an unseen element in a pattern

Think about this:

- How and where will they write down in their own words what the rule is for each pattern?
- Have them explain to or show you or another family member how they know for sure what the 10th, or 20th or ... element in the pattern is.
- Your child will need you, or another family member, to talk with them about what they are doing (instead of a classmate).
- Encourage them to ask you what you think is happening in any of the patterns!

He tauira kōrero Māori

Whakamāramatia mai te tauira nei.	Explain this pattern to me.
He aha te huānga tuatahi o te tauira? Whakamāramatia mai.	What is the first element of the pattern? Explain it to me.
Pēhea nei te tipu o tēnei tauira?	How does this pattern grow?
He aha ngā wāhanga o tēnei tauira e tāruaruatia ana?	What parts of this pattern is being repeated?
Me pēhea te whakaroa i te tauira nei?	How do we continue this pattern?
Whakaaturia te tipu o tēnei tauira ki te tūtohi.	Show how this pattern grows in the table.
He aha te huānga nama tekau o tēnei tauira?	What is the 10th element in this pattern?
Me pēhea te whiriwhiri i te huānga nama tekau o te tauira?	How can we work out the 10th element in the pattern?

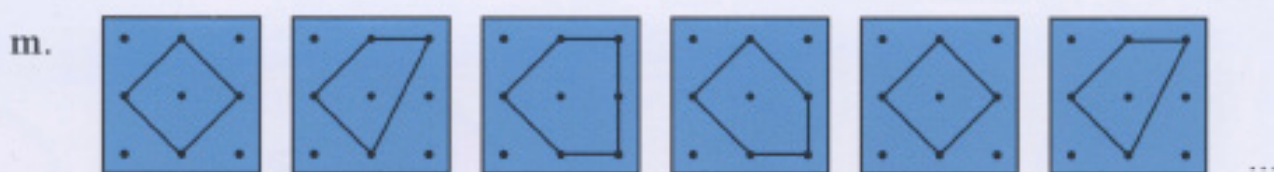
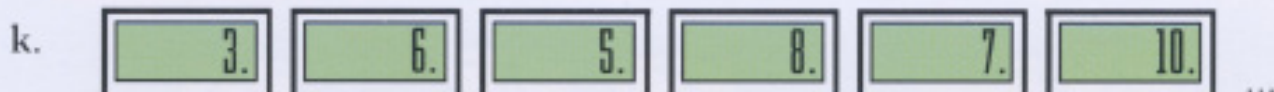
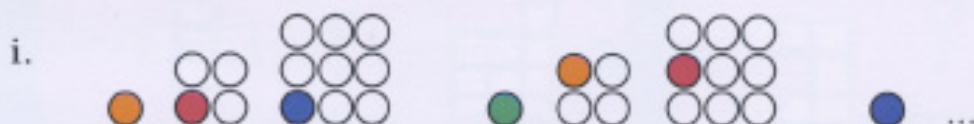


Whakataua Taurira

Ngā mea ka hiahiatia he hoa

Hei Mahi 1

Anei ētahi taurira kua hangaia ki te tini āhua.



1. He aha te āhua tekau o ia taurira?

2. He aha te āhua rua tekau?

3. Kōrero tahi ki tētahi hoa mō te ara i whāia e koe hei whakautu i ngā pātai o runga nei.

Hei Mahi 2

1. Whakamahia he taonga i te akomanga hei hanga taurira pēnei, ka waiho mā tō hoa e whakaoti.

2. He aha te āhua rua tekau o tō taurira?

