

➤ Notes for parents. Activity next page.

**The purpose of this task is to help your child:**

- learn to use their multiplication basic facts to solve problems

**Think about this:**

- Multiplication and division problems are presented in a range of ways in this task, as Max gets ready for his party.
- Your child will need to read carefully what Max and his mum have to say.
- Your child should consider how and where they write down results as they 'get ready for the party' with Max.
- They will need you, or another family member, to talk with them about what they are doing (instead of a classmate).

### He tauira kōrero Māori

Me pēhea te whakaoti i tēnei rapanga?	How should we solve this problem?
He whakareatanga, he whakawehenga rānei te mahi hei whakaoti i tēnei rapanga?	Do we do multiplication or division to solve this problem?
He aha te meka whakareatanga e hāngai ana ki tēnei rapanga?	What is the multiplication fact that pertains to this problem
Whakamāramahia mai tō mahi.	Explain what you did.
Whakareatia te 6 ki te 4, ka hia?	Multiply 6 by 4, how many is that?
Whakawehea te 12 ki te 3, ka hia?	Divide 12 by 3, how many is that?



# Kia Kaha Ki Te Whakangahau

Ka hiahiaitia  he hoa

## Hei Mahi 1

Kei te toa hokomaha a Max rāua ko tana whaea. Kei te hoko rāua i ngā kai me ngā inu mō te pāti mō te rā whānau a Max.

1.

Utu motuhake:  
E 4 ngā pūhera-6  
o ngā pouaka Hua  
Rākau Koakoa mō  
te \$20



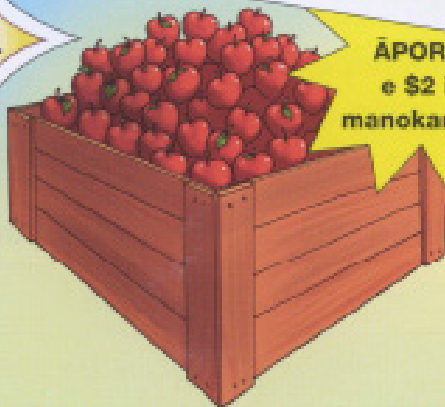
Utu motuhake!  
E 25 ngā pouaka  
o te Waiti Reka  
mō te \$20

E \$20 te utu mō ia  
utu motuhake. Ko tēhea me  
whiriwhiri kia whiwhi au i te  
nuinga o ngā pouaka?



2.

ĀPORO:  
e \$2 ia  
manokaramu



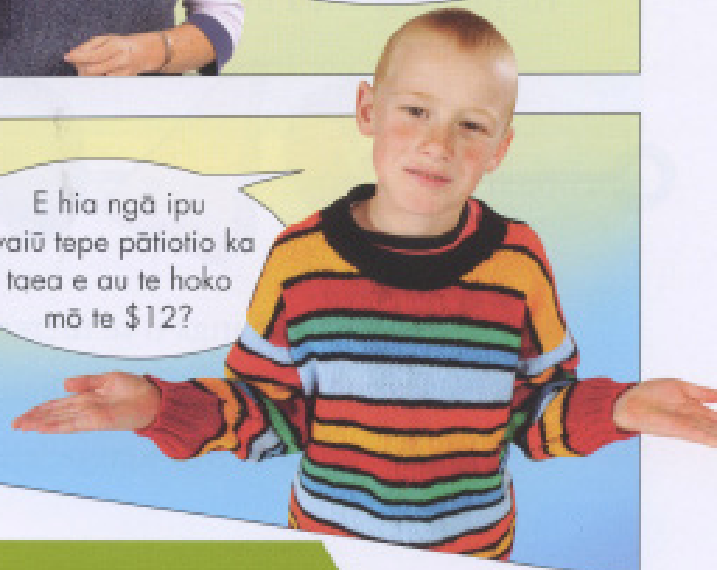
Ki taku nei  
whakaaro e 5 ngā āporo i  
tētahi manokaramu. E hia  
nga aporo ka whiwhi pea  
māua mō te \$8?

3.

Waiū tepe pātītōtō  
e \$3 mō tētahi ipu



E hia ngā ipu  
waiū tepe pātītōtō ka  
taea e au te hoko  
mō te \$12?



Kei te hiahia māua kia 15 ngā wihara pāti. Kia hia ngā pākete me hoko e māua?

4.

E \$4 mō tētahi pākete wihara pāti, 10 ngā wihara kei ia pākete



5.

a.

Kia 15 ngā poi hau tae maitai kia whiwhi mātou katoa i te 1. E hia pākete tērā?



E \$3 mō tētahi pākete o ngā poi hau tae maitai e 5

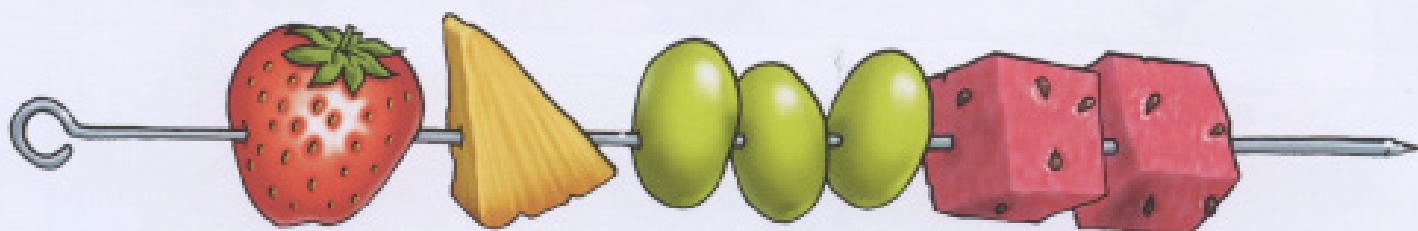


- e. i. Kua whakataua a Max ki te hoko kia 2 ngā poi hau mā ia tangata. Kia hia ngā pākete me hoko e ia i nāianei?  
ii. He aha te utu ki a ia?

## Hei Mahi 2

1. Kua oti i te whaea o Max te mahi mai e 5 ngā pūrou hua rākau mō tana pāti. Kei te mahia mai e Max kia 10 anō.

He pēnei te āhua mō ia pūrou:



- a. E hia ngā wāhanga o te merengi me whakamahi e Max mō ana pūrou 10?  
e. E hia ngā wāhanga hua rākau ka whakamahi ia mō te katoa?  
h. I horoi a Max i ngā kerēpe e 28. Ka rawaka tērā mō te 10 pūrou?

2. Kua whakaritea e Max ngā pereti o ngā tongi hua whenua e 4 me ngā oko kinaki rerekē e 3.



- a. Ka mātātaki a Max i ana manuhiri 14 kia kōwhiri ia tangata i tētahi kōwhiringa hua whenua me te kinaki rerekē. Ka taea anō? Whakamāramatia mai tō whakautu. (Ka taea e koe te whakamahi i tētahi tūtohi pēnei i tēnei i raro nei.)

Tongi hua whenua

		Kāroti	Herewī	Kikini	Pūputi
Kinaki	Riki				
	Tōmato				
	Guacamole				

- e. E hia ngā kōwhiringa rerekē mehemea i whakaputahia e Max tētahi anō:
- kinaki?
  - tongi hua whenua?

3. Whakamahia tāu ake rapanga kai, rapanga inu rānei ka hoatu ki tō hoa hei whakaoti. Whakamātautauhia tāu rapanga i te tuatahi kia kite mehemea kei te tika tō whakautu!