Notes for parents. Activity next page.

## The purpose of this task is to help your child:

learn to recognize two-dimensional faces on three-dimensional shapes

## Think about this:

- Perhaps your family knows a toddler who has a plastic toy like this.
  They have to work out which shape goes through each of the holes.
- Your child should consider where and how they will write down their ideas about which shapes fit, (and why).
- They will probably need to visualize the shapes in their mind and imagine fitting them through the holes.
- Consider making some play dough with which they can make some of these shapes. There are simple recipes online.
- Encourage your child to talk with you about what they are doing.
  Remember to ask questions that give them the opportunity to explain their maths thinking.

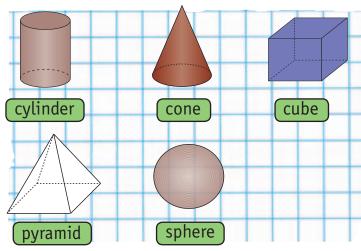
## Post It!

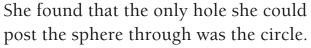
play dough or clay



Taylor's little sister was playing with her posting set. She had these solid shapes to post:

You need 🖊 geometric solids





The other geometric solids would fit through more than one hole.

- 1. Which solid shape fitted through the rectangle hole and the circle hole?
- 2. Which solid shape fitted through the triangle hole and the square hole?
- 3. Which holes did the other solid shapes fit through?

## **Activity Two**

Use play dough or clay to build solids that will fit through holes that are these shapes:

