

 Notes for parents. Activity next page.**The purpose of this task is to have your child:**

- to learn about and compare relative lengths of time (duration) using standard units of time: seconds, minutes, hours, days, weeks, months, years

Think about this:

- Make sure that a pencil and paper are available. Your child may also like to have a calculator handy for this task.
- Learning about time focuses on two important aspects: reading (telling) the **time**, and working out **duration**, which is the amount of time that elapses between events. The focus of this task is duration.
- Before your child begins their independent work on the task, talk together and have them write down the number of seconds in a minute, minutes in an hour, hours in a day and so on.
- Also, before they carry out any calculations, have them write down what they **think** the answers are to the questions. Encourage them to have a go and emphasise that it's okay if it's not right to start with.
- Have your child explain to you how they are going to approach each question. For example, if they are using a calculator, have them tell you what they will enter (the buttons they will push).



Activity | How long is that?

Y5



1. Do you spend more than 300 minutes a day at school?
.....
2. Do you spend more than 1000 minutes a week at school?
.....
3. Does it take you longer than 1000 seconds to eat your lunch?
.....
4. Do you spend more than 200 days at school in a year?
.....
5. Do you sleep more than 1000 minutes in a week?
.....
6. Do you sleep more than 200 hours a month?
.....
7. Altogether, do you sleep for more than 3 months a year?
.....
8. Why do we say that a year has $365 \frac{1}{4}$ days?
.....
9. What curious questions do you have about time?
.....

