> Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- organise and share things

- understand that fair shares means that the shares are the same

- say how many each person gets

- understand that sometimes there are 'spares that are left over' that can't always be shared fairly

You may like to print the following page, or, with your child, use things from your own environment to pose and investigate similar problems.

These tasks are fundamental to the development of an understanding of division (and multiplication) and fractions.

He tauira kōrero Māori

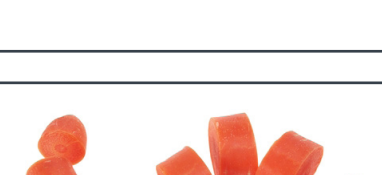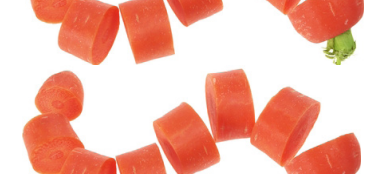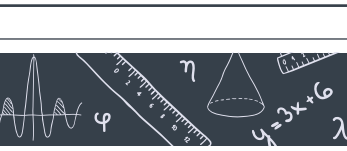|	
E hoa katoa ngā wehenga paināporo?	How many pieces of pineapple altogether?
Mēnā ka tohaina ki ētahi tāngata tokorua, e hia te whiwhinga a tēnā me tēnā?	If they are shared between two people how many does each get?
Kia ōrite te tohatoha ki ia tangata.	Shared equally between each person.
Tuhia te maha o ngā wehenga paināporo a ia tangata ki konei.	Write the number of pineapple pieces that each person gets here.
He wehenga paināporo e toe ana?	Are there any pineapple pieces left over?
Tuhia te maha e toe ana ki konei.	Write the number left over here.
E whā ngā paerehe.	There's 4 pizzas.
E hia ngā wehenga ōrite o ia parehe? Nō reira e hia katoa ngā wehenga parehe?	How many equal portions in eacn pizza? So how many pieces of pizza altogether?
Mēnā he ōrite te tohatoha i ngā wehenga parehe ki ētahi tāngata tokorima, e hia te whiwhinga a tēnā me tēnā?	If the pieces of pizza are shared equally between 5 people, how many pieces does each person get?
He wehenga parehe e toe ana?	Are there any pieces of pizza left over?

	Ngā tamariki:	Mā ia tamaiti:	Ngā toenga
	2	☐ wehenga	☐
	3	☐ wehenga	☐
	4	☐ wehenga	☐
	5	☐ wehenga	☐

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