

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- use materials, drawings and numbers to work out a problem
- show different ways of solving a problem
- talk about **how** they solve a problem and **why** they did it that way
- enjoy working out maths problems

You may like to print the task sheet on the next page:

Here's what to do:

- Have paper, a pencil or crayons/felt pens, and some counting materials (e.g. dried beans, buttons, bottle tops, counters) ready.



- Choose one problem that appeals to you and read it with your child (you may like to cut it out).
- Have your child explain to you what the problem is asking them to do and how they might go about working it out.
- Give them time and encouragement to solve it.
- Listen carefully as your child explains their solution/s and tell them what you like about what they have done.
- Try another problem when you're both ready.



Write down how much of this shape is coloured.



Draw other shapes you know and colour in this amount of each shape.



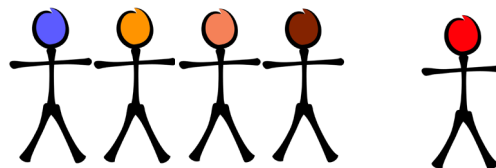
There are 20 wheels altogether on the cars and bikes parked in the driveway.

What might be parked there?



When children in Sam's class got into groups of four, one child was left out.

How many children might there be in Sam's class?



Mum got 11 text messages altogether on Monday and Tuesday. How many texts could she have received on each day?



What numbers up to 100 can you make using 1, 0, 2, 7, 8 and 4?



A group of **six squares** are joined together. What might the joined squares look like?

