

➤ Notes for parents. Activity next page.

The purpose of this task is to help your child to:

- give and follow directions
- use positional language (on, under, above, beside, in etc) and directional language (forward, backward, turn right, turn left, go round, go straight etc...)

Play together, Follow me.

You'll need a map and some dried beans, buttons or counters in two colours. Print the 'map' on the following page, or, with your child, make a bigger map of your own, perhaps of your local area.

- Take turns to give and follow directions.
- Player one puts one of their coloured counters at a starting place of their choice at the edge of the map.
- Player two secretly chooses a house and then gives player one directions, step by step to reach the chosen unknown place.
- If player one follows directions correctly, they put their counter on that house.
- The roles are reversed.
- Continue until all the houses have a marker, or until it is 'time to stop.'



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He tauira kōrero Māori

Anei taku porotiti whero. Ka whakatakotoria ki konei. Koinei te tīmatanga o taku haere.	Here's my red counter. I'll put it here. This is the starting point of my journey.
Whai mai i aku tohutohu. Mēnā ka tae atu koe ki te wāhi tika, ka riro i a koe taua wāhi.	Follow my directions. If you end up at the right place you get to keep that place.
Huri whakatemaui/whakatematau.	Turn left/right.
Haere tika ki te mutunga o te huarahi.	Go to the end of the road.
Haere ki te kokonga tuatahi, ka huri whakatematau.	Go to the first corner and turn right.
Haere ki te whare tuarua i tō taha mauī.	Go to the 2nd house on your left.



