

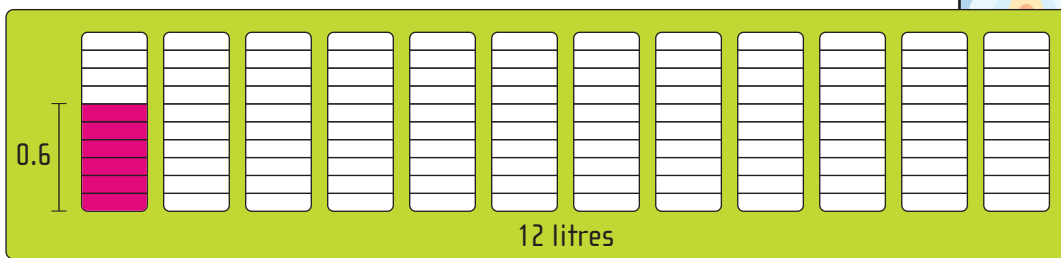
The Power of 10

You need 12 litres diagram (see copymaster)

Activity

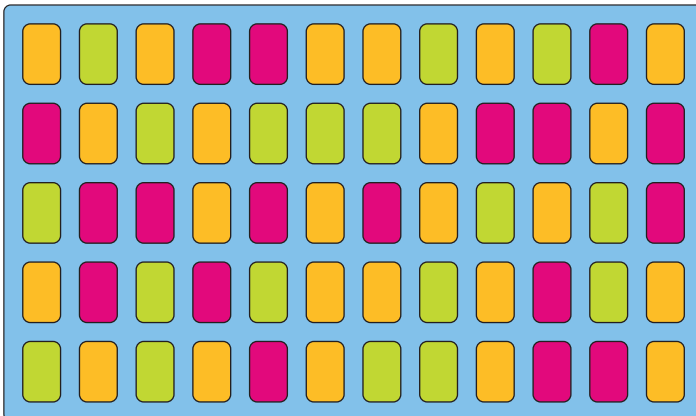
Bradley needs to get 12 litres of fruit drink for a party. Each bottle holds 600 millilitres or 0.6 of a litre. How many bottles should he buy?

$12 \div 6$ means “How many sixes are in 12?”, so $12 \div 0.6$ must mean “How many six-tenths are in 12?”



1. a. Use your copy of the diagram above to help you calculate $12 \div 0.6 = \square$.
b. How is your answer different from the answer to $12 \div 6 = \square$?

2. Bradley buys the fruit drink. The shopkeeper tells him that she has now sold 60 litres of fruit drink so far today. Bradley wonders what fraction of 60 litres his 12 litres is.



$5 \times 12 = 60$, so 12 litres is $\frac{1}{5}$ of 60 litres. ($\frac{1}{5}$ is the same as 0.2)



- a. Which of these equations would give 0.2 or $\frac{1}{5}$ in the \square ?
 - i. $\frac{1}{5}$ of 60 = \square
 - ii. $12 \div 60 = \square$
 - iii. $60 \times \square = 12$
 - iv. $60 \div 12 = \square$
- b. How many times bigger or smaller than 0.2 are the answers to:
 - i. $12 \div 6 = \square$
 - ii. $12 \div 0.6 = \square$
 - iii. $12 \div 0.06 = \square$
 - iv. $12 \div 600 = \square$?

Explain your answers.

3. Bradley has some other items on his list. Use his thinking to help you work out the answers for each item.

a. **Each balloon costs 30 cents.**
How many balloons for \$18.00?

$18 \div 3 = 6$.
So what is $18 \div 0.30$?

b. **Each packet of cheerios weighs 400 grams.**
How many packets in 2 kilograms?

$20 \div 4 = 5$.
So what is $2 \div 0.4$?

c. **Each bamboo kebab stick is 28 centimetres long.**
Laid end to end, how many kebab sticks would make 7 metres?

$7 \times 100 = 700$.
 $700 \div 28 = 100 \div 4$.
So what is $7 \div 0.28$?

d.

Ham costs \$15 per kilogram.
How much ham will \$6 buy?

$60 \div 15 = 4$.
So what is $6 \div 15$?

4. At the party, Bradley and three of his friends are talking about division.



When you share things, it's like dividing. For example, $15 \div 3 = 5$ means 15 apples shared among 3 people: each person gets 5 apples.

But dividing can also mean "How many lots of something?" $15 \div 3 = 5$ can mean "How many lots of 3 are in 15?"

5 is smaller than 15, but I don't think the answer to a division problem is always smaller than the starting number.

- a. Write three division problems in which the answer is bigger than the starting number.
b. Write three division problems in which the answer is equal to the starting number.

5. Nikhil knows that $32 \div 8 = 4$. What would he do to work out:

- a. $32 \div 0.8 = \square$ b. $32 \div 80 = \square$ c. $32 \div 800 = \square$
d. $32 \div 0.08 = \square$ e. $3.2 \div 8 = \square$ f. $3.2 \div 80 = \square$?