

Sign of the Times

You need: a calculator

ACTIVITY ONE

1. Continue the following patterns for the next five equations down. Describe what the patterns have in common.

a. $3 \times 5 = \square$
 $3 \times 4 = \square$
 $3 \times 3 = \square$
 $3 \times 2 = \square$
 $3 \times 1 = \square$
 \vdots

b. $4 \times 7 = \square$
 $3 \times 7 = \square$
 $2 \times 7 = \square$
 $1 \times 7 = \square$
 $0 \times 7 = \square$
 \vdots

c. $3 \times -2 = -6$
 $2 \times -2 = -4$
 $1 \times -2 = -2$
 $0 \times -2 = \square$
 $-1 \times -2 = \square$
 \vdots

2. Toline used negative buttons to explain the next three equations in pattern 1a.



Well, three times zero has got to be zero.

Three times negative one must be negative three.

Three times negative two must be negative six.



- a. Draw negative-button pictures to explain the next three equations in pattern 1b.
 b. Can $-1 \times -2 = \square$ be shown with negative buttons? Why or why not?

ACTIVITY TWO

1. Use patterns to complete the numbers in this multiplication array.

x	-3	-2	-1	0	1	2	3
3	-9			0	3	6	9
2				0		4	
1				0	1	2	
0				0	0	0	0
-1							
-2							
-3	9						

Note:

+2 is the same as 2,
 +5 is the same as 5,
 and so on.

2. What rules can you find for multiplying negative numbers?

