

## Activity One

Each day that the children in Room 7 come to school, there is a pattern of equations on their computer like this:

The computer will only let them play if they can type in the next equation and then type in an equation much further down.

2 + 1 = 3 3 + 1 = 4 4 + 1 = 5

Look at what Mary thinks she should type.

- a. Is she right?
- b. How do you know?

## Activity Two

a.

Suppose you were in Room 7 and found these patterns on the computer: c.



What would you type for each one?

## Activity Three

Pretend you are the computer and make up some more patterns of equations for Room 7.

e.



2 = 4

g.

 $3 \div 3 =$ 

3 + 3 = 6

4 + 4 = 8

d.

2 =

3 = 5 - 2

f.



Patterns of equations

 $2 \times 1 = 2$ 

 $3 \times 1 = 3$ 

 $4 \times 1 = 4$ 

+3 = 5