

Going Places

ACTIVITY

You need: a classmate, something that can be used as a unit of length (not a ruler or tape measure), cardboard for tokens

Chris and Rashida like orienteering. They are making up courses for each other to follow. To be different, they decide they will:

- use their own (unofficial) units of measurement
- not use compass directions
- not use landmarks (such as trees, objects, or structures).



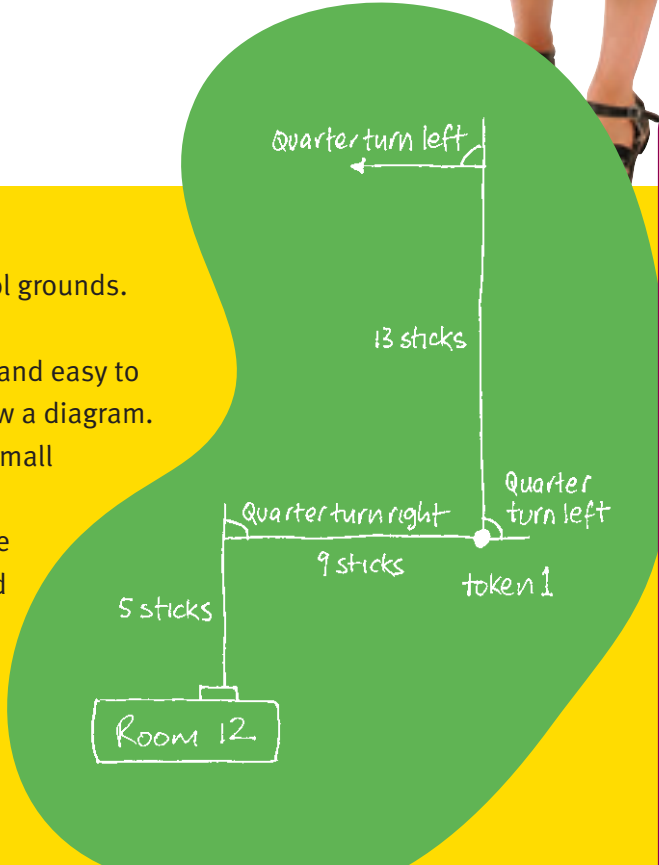
My course starts from the door of the medical room. I walk straight ahead 15 stick lengths, then make a quarter turn to the right and walk 27 stick lengths. Then I ...

I'm going to start by hiding my tokens around the playground. Then I'll use a stick as my measure and work out the directions.



Plan your own course in a part of the school grounds. It should have five or six stages.

- Make a set of directions that are clear and easy to follow. Write them out in words or draw a diagram.
- At each checkpoint, leave a token (a small square of card with a letter, number, or symbol on it) to be collected. (These will prove that your classmate followed your course.)
- Check your instructions carefully before you ask a classmate to follow them.



Creating instructions using distance and turn