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Adding and Subtracting Strategies

Equal Additions

We are learning to solve subtraction problems by equal additions that turn one of the numbers into a tidy number

Kevin reasoned that $93 - 38$ could be calculated like this:

$$93 - 38 = 95 - 40 = 55$$

Exercise 1

What to do

- 1) Use the strategy of equal additions to do these subtractions.
- 2) Do the problems in your head first
- 3) Check you are right by writing them down. Show them like the examples above

1) $65 - 37 = \square - \circ = \diamond$

(2) $83 - 39 = \square - \circ = \diamond$

3) $77 - 28 = \square - \circ = \diamond$

(4) $54 - 9 = \square - \circ = \diamond$

5) $65 - 19 = \square - \circ = \diamond$

(6) $55 - 38 = \square - \circ = \diamond$

7) $74 - 56 = \square - \circ = \diamond$

(8) $91 - 78 = \square - \circ = \diamond$

9) $83 - 66 = \square - \circ = \diamond$

(10) $44 - 17 = \square - \circ = \diamond$

11) $73 - 45 = \square - \circ = \diamond$

(12) $94 - 69 = \square - \circ = \diamond$

13) $62 - 27 = \square - \circ = \diamond$

(14) $81 - 49 = \square - \circ = \diamond$

Exercise 2 – Larger Numbers

What to do

- 1) Use the strategy of equal additions to do these subtractions.
- 2) Do the problems in your head first
- 3) Check you are right by writing them down. Show them like the examples above

1) $242 - 197 = \square - \circ = \diamond$

(2) $737 - 699 = \square - \circ = \diamond$

3) $477 - 380 = \square - \circ = \diamond$

(4) $641 - 570 = \square - \circ = \diamond$

5) $963 - 880 = \square - \circ = \diamond$

(6) $436 - 295 = \square - \circ = \diamond$

7) $871 - 399 = \square - \circ = \diamond$

(8) $525 - 290 = \square - \circ = \diamond$

9) $243 - 97 = \square - \circ = \diamond$

(10) $911 - 89 = \square - \circ = \diamond$

11) $378 - 96 = \square - \circ = \diamond$

(12) $717 - 294 = \square - \circ = \diamond$

13) $1908 - 497 = \square - \circ = \diamond$

(14) $2007 - 986 = \square - \circ = \diamond$

Exercise 3 – Decimals

What to do

- 1) Use the strategy of equal additions to do these subtractions.
- 2) Do the problems in your head first
- 3) Check you are right by writing them down. Show them like the examples above

1) $7.4 - 3.8 = \square - \circ = \diamond$

(2) $9.2 - 2.7 = \square - \circ = \diamond$

3) $8.6 - 1.8 = \square - \circ = \diamond$

(4) $4.5 - 0.9 = \square - \circ = \diamond$

5) $5.6 - 2.7 = \square - \circ = \diamond$

(6) $6.5 - 4.6 = \square - \circ = \diamond$

7) $35.3 - 29.6 = \square - \circ = \diamond$

(8) $84.6 - 59.8 = \square - \circ = \diamond$

9) $6.85 - 3.90 = \square - \circ = \diamond$

(10) $8.53 - 2.7 = \square - \circ = \diamond$

11) $9.57 - 6.8 = \square - \circ = \diamond$

(12) $8.66 - 4.98 = \square - \circ = \diamond$

13) $5.67 - 3.95 = \square - \circ = \diamond$

(14) $6.45 - 0.94 = \square - \circ = \diamond$

Exercise 4

What to do

For these questions, copy out the questions then write down if it is true or false

- | | |
|------------------------------|-------------------------------|
| 1) $56 - 38 = 58 - 40$ | (2) $65 - 19 = 64 - 20$ |
| 3) $88 - 60 = 84 - 56$ | (4) $85 - 40 = 87 - 38$ |
| 5) $945 - 780 = 965 - 800$ | (6) $318 - 170 = 317 - 169$ |
| 7) $501 - 300 = 514 - 287$ | (8) $375 - 100 = 367 - 92$ |
| 9) $7.37 - 3.8 = 7.39 - 4.0$ | (10) $4.77 - 2 = 4.63 - 1.86$ |
| 11) $97 - 48 = 100 - 45$ | (12) $63 - 27 = 60 - 24$ |
| 13) $254 - 78 = 260 - 84$ | (14) $866 - 76 = 860 - 80$ |

Exercise 5

What to do

Replace the box with a number that makes the sentence true.

Write the sentence in your book.

- | | |
|----------------------------------|------------------------------------|
| 1) $65 - 37 = \square - 40$ | (2) $83 - \square = 82 - 20$ |
| 3) $72 - \square = 77 - 60$ | (4) $53 - 26 = \square - 30$ |
| 5) $883 - 700 = \square - 670$ | (6) $\square - 200 = 524 - 185$ |
| 7) $\square - 80 = 578 - 85$ | (8) $623 - 400 = 615 - \square$ |
| 9) $8.66 - 6.0 = 8.46 - \square$ | (10) $5.76 - 2.87 = \square - 2.9$ |
| 11) $50 - \square = 56 - 38$ | (12) $\square - 60 = 94 - 48$ |
| 13) $\square - 100 = 345 - 87$ | (14) $877 - 88 = 880 - \square$ |

Exercise 6

What to do

Fill in the brackets to make the sentence true.

Each letter stands for *any number*

Write the sentence in your book.

$$1) \quad n - 38 = (\dots\dots\dots) - 40$$

$$(2) \quad 94 - (\dots\dots\dots) = 90 - n$$

$$3) \quad 81 - (\dots\dots\dots) = 86 - y$$

$$(4) \quad p - 47 = (\dots\dots\dots) - 60$$

$$5) \quad g - 900 = (\dots\dots\dots) - 600$$

$$(6) \quad (\dots\dots\dots) - 300 = h - 275$$

$$7) \quad (\dots\dots\dots) - 60 = k - 75$$

$$(8) \quad 23 - f = 16 - (\dots\dots\dots)$$

$$9) \quad 8.7 - t = 9.0 - (\dots\dots\dots)$$

$$(10) \quad n - 3.6 = (\dots\dots\dots) - 4.0$$

$$11) \quad 50 - (\dots\dots\dots) = 56 - d$$

$$(12) \quad (\dots\dots\dots) - 50 = z - 36$$

$$13) \quad (\dots\dots\dots) - 100 = s - 79$$

$$(14) \quad 88 - b = 80 - (\dots\dots\dots)$$

Exercise 7

What to do

Fill in the gaps to make the sentence true.

Each letter stands for *any number*

Write the sentence in your book.

$$1) \quad 60 - (\dots\dots\dots) = 66 - d$$

$$(2) \quad 94 - (\dots\dots\dots) = 100 - x$$

$$3) \quad 32 - (\dots\dots\dots) = 40 - y$$

$$(4) \quad 43 - (\dots\dots\dots) = 50 - z$$

$$5) \quad 24 - (f - 8) = \dots\dots\dots - f$$

$$(6) \quad 50 - (g - 25) = \dots\dots\dots - g$$

$$7) \quad 53 - (x - 7) = \dots\dots\dots - x$$

$$(8) \quad 7 - (y - 13) = \dots\dots\dots - y$$

$$9) \quad 16 - (m - 17) = \dots\dots\dots$$

$$(10) \quad 72 - (n - 11) = \dots\dots\dots$$

$$11) \quad 56 - (p - 25) = \dots\dots\dots$$

$$(12) \quad 23 - (13 - y) = \dots\dots\dots$$

$$13) \quad 56 - (16 - d) = \dots\dots\dots$$

$$(14) \quad 100 - (50 - x) = \dots\dots\dots$$

Write a sentence in your book to explain a simple method for doing these problems.

Exercise 8

What to do

Fill in the gaps to make the sentence true.

Each letter stands for *any number*

Write the sentence in your book.

$$1) \quad 64 - (\dots\dots\dots) = 60 - n$$

$$(2) \quad 25 - (\dots\dots\dots) = 20 - d$$

$$3) \quad 32 - (\dots\dots\dots) = 24 - f$$

$$(4) \quad 43 - (\dots\dots\dots) = 50 - g$$

$$5) \quad 24 - (h + 4) = \dots\dots - h$$

$$(6) \quad 100 - (p + 25) = \dots\dots - p$$

$$7) \quad 34 - (x + 4) = \dots\dots - x$$

$$(8) \quad 27 - (y + 13) = \dots\dots\dots$$

$$9) \quad 85 - (x + 15) = \dots\dots\dots$$

$$(10) \quad 63 - (x + 11) = \dots\dots\dots$$

$$11) \quad 36 - (23 + p) = \dots\dots\dots$$

$$(12) \quad 50 - (15 + m) = \dots\dots\dots$$

Write a sentence in your book to explain a simple method for doing these problems.

Equal Additions Answers

Exercise 1

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|-----|--------------------------|------|--------------------------|
| 1) | $65 - 37 = 68 - 40 = 28$ | (2) | $83 - 39 = 84 - 40 = 44$ |
| 3) | $77 - 28 = 79 - 30 = 49$ | (4) | $54 - 9 = 55 - 10 = 45$ |
| 5) | $65 - 19 = 66 - 20 = 46$ | (6) | $55 - 38 = 57 - 40 = 17$ |
| 7) | $74 - 56 = 78 - 60 = 18$ | (8) | $91 - 78 = 93 - 80 = 13$ |
| 9) | $83 - 66 = 87 - 70 = 17$ | (10) | $44 - 17 = 47 - 20 = 27$ |
| 11) | $73 - 45 = 78 - 50 = 28$ | (12) | $94 - 69 = 95 - 70 = 25$ |
| 13) | $62 - 27 = 65 - 30 = 35$ | (14) | $81 - 49 = 82 - 50 = 32$ |

Exercise 2 – Larger Numbers

- | | | | |
|-----|----------------------------------|------|-----------------------------------|
| 1) | $242 - 197 = 245 - 200 = 45$ | (2) | $737 - 699 = 738 - 700 = 38$ |
| 3) | $477 - 380 = 497 - 400 = 97$ | (4) | $641 - 570 = 671 - 600 = 71$ |
| 5) | $963 - 880 = 983 - 900 = 83$ | (6) | $436 - 295 = 441 - 300 = 141$ |
| 7) | $871 - 399 = 872 - 400 = 472$ | (8) | $525 - 290 = 535 - 300 = 235$ |
| 9) | $243 - 97 = 246 - 100 = 146$ | (10) | $911 - 89 = 922 - 100 = 822$ |
| 11) | $378 - 96 = 382 - 100 = 282$ | (12) | $717 - 294 = 723 - 300 = 423$ |
| 13) | $1908 - 497 = 1911 - 500 = 1411$ | (14) | $2007 - 986 = 2021 - 1000 = 1021$ |

Exercise 3 – Decimals

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|-----|---------------------------------|------|----------------------------------|
| 1) | $7.4 - 3.8 = 7.6 - 4 = 3.6$ | (2) | $9.2 - 2.7 = 9.5 - 3 = 6.5$ |
| 3) | $8.6 - 1.8 = 8.8 - 2 = 6.8$ | (4) | $4.5 - 0.9 = 4.6 - 1 = 3.6$ |
| 5) | $5.6 - 2.7 = 5.9 - 3 = 2.9$ | (6) | $6.5 - 4.6 = 6.9 - 5 = 1.9$ |
| 7) | $35.3 - 29.6 = 35.7 - 30 = 5.7$ | (8) | $84.6 - 59.8 = 84.8 - 60 = 24.8$ |
| 9) | $6.85 - 3.90 = 6.95 - 4 = 2.95$ | (10) | $8.53 - 2.7 = 8.83 - 3 = 5.83$ |
| 11) | $9.57 - 6.8 = 9.77 - 7 = 2.77$ | (12) | $8.66 - 4.98 = 8.68 - 5 = 3.68$ |
| 13) | $5.67 - 3.95 = 5.72 - 4 = 1.72$ | (14) | $6.45 - 0.94 = 6.51 - 1 = 5.51$ |

Exercise 4

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|-----|-------|------|-------|------|-------|------|-------|
| 1) | True | (2) | False | (3) | True | (4) | False |
| 5) | True | (6) | True | (7) | False | (8) | True |
| 9) | False | (10) | True | (11) | False | (12) | True |
| 13) | True | (14) | False | | | | |

Exercise 5

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|---------------------------------------|--|
| 1) $65 - 37 = \mathbf{68} - 40$ | (2) $83 - \mathbf{21} = 82 - 20$ |
| 3) $72 - \mathbf{55} = 77 - 60$ | (4) $53 - 26 = \mathbf{57} - 30$ |
| 5) $883 - 700 = \mathbf{853} - 670$ | (6) $\mathbf{539} - 200 = 524 - 185$ |
| 7) $\mathbf{573} - 80 = 578 - 85$ | (8) $623 - 400 = 615 - \mathbf{392}$ |
| 9) $8.66 - 6.0 = 8.46 - \mathbf{5.8}$ | (10) $5.76 - 2.87 = \mathbf{5.79} - 2.9$ |
| 11) $50 - \mathbf{32} = 56 - 38$ | (12) $\mathbf{106} - 60 = 94 - 48$ |
| 13) $\mathbf{358} - 100 = 345 - 87$ | (14) $877 - 88 = 880 - \mathbf{91}$ |

Exercise 6

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|---|---|
| 1) $n - 38 = (\mathbf{n} + 2) - 40$ | (2) $94 - (\mathbf{n} + 4) = 90 - n$ |
| 3) $81 - (\mathbf{y} - 5) = 86 - y$ | (4) $p - 47 = (\mathbf{p} + 13) - 60$ |
| 5) $g - 900 = (\mathbf{g} - 300) - 600$ | (6) $(\mathbf{h} + 25) - 300 = h - 275$ |
| 7) $(\mathbf{k} - 15) - 60 = k - 75$ | (8) $23 - f = 16 - (\mathbf{f} - 7)$ |
| 9) $8.7 - t = 9.0 - (\mathbf{t} + 0.3)$ | (10) $n - 3.6 = (\mathbf{n} + 0.4) - 4.0$ |
| 11) $50 - (\mathbf{d} - 6) = 56 - d$ | (12) $(z + 14) - 50 = z - 36$ |
| 13) $(s + 21) - 100 = s - 79$ | (14) $88 - b = 80 - (\mathbf{b} - 8)$ |

Exercise 7

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|--|---|
| 1) $60 - (\mathbf{d} - 6) = 66 - d$ | (2) $94 - (\mathbf{x} - 6) = 100 - x$ |
| 3) $32 - (\mathbf{y} - 8) = 40 - y$ | (4) $43 - (\mathbf{z} - 7) = 50 - z$ |
| 5) $24 - (\mathbf{f} - 8) = 32 - f$ | (6) $50 - (\mathbf{g} - 25) = 75 - g$ |
| 7) $53 - (\mathbf{x} - 7) = 60 - x$ | (8) $7 - (\mathbf{y} - 13) = 20 - y$ |
| 9) $16 - (\mathbf{m} - 17) = 33 - m$ | (10) $72 - (\mathbf{n} - 11) = 83 - n$ |
| 11) $56 - (\mathbf{p} - 25) = 81 - p$ | (12) $23 - (\mathbf{13} - y) = 10 + y$ |
| 13) $56 - (\mathbf{16} - d) = 40 + \mathbf{d}$ | (14) $100 - (\mathbf{50} - x) = 50 + x$ |

Exercise 8

- | | |
|---------------------------------------|--|
| 1) $64 - (\mathbf{n} + 4) = 60 - n$ | (2) $25 - (\mathbf{d} + 5) = 20 - d$ |
| 3) $32 - (\mathbf{f} + 8) = 24 - f$ | (4) $43 - (\mathbf{g} - 7) = 50 - g$ |
| 5) $24 - (\mathbf{h} + 4) = 20 - h$ | (6) $100 - (\mathbf{p} + 25) = 75 - p$ |
| 7) $34 - (\mathbf{x} + 4) = 30 - x$ | (8) $27 - (\mathbf{y} + 13) = 14 - y$ |
| 9) $85 - (\mathbf{x} + 15) = 70 - x$ | (10) $63 - (\mathbf{x} + 11) = 52 - x$ |
| 11) $36 - (\mathbf{23} + p) = 13 - p$ | (12) $50 - (\mathbf{15} + m) = 35 - m$ |